

Life Skills

Social Skills

Daily Living / Independent Awareness Skills

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons Objectives / Suggested Resources	Vocabulary	Standards/ Eligible Content
<p>Concepts and competencies are reinforced daily to insure proper independent living skill reinforcement</p>	<p>Effective students use appropriate strategies to perform daily grooming activities.</p>	<p>Why do we need to perform personal care functions?</p>	<p>Recognize and apply appropriate grooming habits and practices on a regular basis.</p>	<p>Understand what function that the toothbrush, toothpaste, deodorant, wash cloth help to perform when completing daily independent skill development (Grooming Check)</p>	<p>Resources: N2Y lessons</p> <p>SWBA to brush teeth with proper technique.</p> <p>SWBA to wash his/her face and neck utilizing proper technique.</p> <p>SWBA to turn water on and off for bathroom tasks.</p> <p>SWBA to flush the toilet and wash their hands when completing a toiletry task.</p> <p>SWBA to actively participate in daily grooming tasks by indicating a “ready” signal for specific tasks.</p> <p>SWBA to give a consistent</p>	<p>Vocabulary specific to the lessons and words being built</p> <p>Wash Brush Toilet Water Faucet Toothbrush Toothpaste Wash Cloth</p>	<p>No state standards and eligible content</p>

					<p>response to indicate choices during a daily living task.</p> <p>SWBA to demonstrate active participation and responses during personal health and fitness routines.</p>		
<p>Toileting and Grooming Assessments are performed Daily</p>							
<p>Daily Living / Choice Development</p>							
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons Objectives / Suggested Resources	Vocabulary	Standards/ Eligible Content
<p>Concepts and competencies to select healthy foods and make healthy mental, physical, and proper fiscal choices are reinforced daily.</p>	<p>Effective students use appropriate strategies to develop healthy choices as they relate to Food, Time, and Money.</p>	<p>Why do we need to make healthy choices?</p>	<p>Identify and develop healthy choice recognition skills to include:</p> <ol style="list-style-type: none"> 1.Food 2.Time 3.Money 	<p>Identify necessary healthy choices; eat correctly (Meal Planning), follow a time schedule, and utilize monetary values properly.</p> <p>Apply and manage use of time in the context of real-world situations. (Daily Schedule),</p> <p>Apply and manage</p>	<p>Resources: N2Y lessons and daily activities focusing on making the proper choices.</p> <p>Utilization of Vending Machine</p> <p>SWBA to give a consistent response to select a food.</p> <p>SWBA to select a time related to an activity.</p> <p>SWBA to select a date, day or time related to an activity on a calendar.</p>	<p>Vocabulary specific to the lessons and words being utilized include:</p> <p>Choice Food Nutrition Time Money</p>	<p>M7 & 8.A.A.1.1 M7 & 8.A.A.1.1a M7 & 8.A.A.1.1b</p> <p>M7 & 8.A.A.1.2.a (LA) M7 & 8.A.A.1.2.b (LA) M7 & 8.A.A.1.2.c (LA) M7 & 8.A.A.1.2.d (LA)</p>

				<p>use of money in the context of real-world situations. (Vending Machine)</p> <p>Recognize and apply appropriate health habits and practices, including nutrition, fitness and health care. (Personal Fitness)</p>	<p>SWBA to exchange money for a purpose.</p> <p>SWBA to demonstrate participation and responses during personal health and fitness routines.</p>		
Daily Living / Choice Development Assessments are performed Daily							
Daily Living / Personal Life							
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons Objectives / Suggested Resources	Vocabulary	Standards/ Eligible Content
<p>Concepts and competencies are reinforced daily to insure proper personal living skill reinforcement</p>	<p>Effective student learners use appropriate strategies to demonstrate Social Skills, Self-Advocacy, Problem Solving Skills.</p>	<p>Why do we need to have knowledge of Social Skills, Self-Advocacy, and Problem Solving skills?</p>	<p>Identify and develop the use of Social Skills, Self-Advocacy, Problem Solving Skills.</p>	<p>Identify and apply meaning of Communication, Social Skills, Self-Advocacy, Problem Solving</p> <p>Develop the ability to Communicate daily in the community during daily vocational and daily living activities.</p>	<p>Resources: N2Y programming</p> <p>SWBA to participate in conversational exchanges using communication technology and picture supports.</p> <p>SWBA to demonstrate nonverbal behaviors that show appropriate social connections in various situations.</p>	<p>Vocabulary specific to the lessons and words being utilized:</p> <p>Communicate Self-Advocacy Problem-Solving</p>	<p>S7.2.1.7.1(LA) S7.2.1.7.2(LA) S7.2.1.7.3(LA) S7.2.1.7.8(LA)</p>

				<p>Demonstrate appropriate use of interpersonal communication skills in work, community and daily living situations.</p> <p>Demonstrate effective self-advocacy skills to maximize independence in home, community and employment.</p> <p>Identify rights and responsibilities of citizens, including opportunities for civic participation.</p> <p>Apply problem-solving skills to issues related to daily living situations.</p>	<p>SWBA to contribute to personal decisions.</p> <p>SWBA to select an option within a daily living situation or scenario.</p>		
<p>Daily Living / Personal Life Assessments are performed Daily</p>							
<p>Daily Living / Community Living</p>							

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons Objectives / Suggested Resources	Vocabulary	Standards/ Eligible Content
<p>Concepts and competencies are reinforced daily to insure proper community living skill reinforcement</p>	<p>Effective student learners prepare develop good community based skills.</p>	<p>Why is it important to develop good community skills?</p>	<p>Identify, develop, and explore Daily community living skills and scenarios.</p>	<p>Identify, develop, and explore Daily community living skills and scenarios.</p> <p>Explore community resources for personal, vocational and daily living supports.</p> <p>Explore opportunities for civic participation.</p> <p>Participate in recreation-leisure activities of choice.</p> <p>Make plans and access community resources.</p>	<p>SWBA to select a product or service.</p> <p>SWBA to give a response to choose community activities and events.</p> <p>SWBA to indicate a preference for recreation-leisure activities.</p>	<p>Vocabulary specific to the lessons developed: Community Vocational (job) Leisure</p>	<p>No state standards and eligible content</p>
<p>Daily Living / Community Living Assessments are performed Daily</p>							

Life Skills Social Skills

Daily Living / Lifelong Learning

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons Objectives / Suggested Resources	Vocabulary	Standards/ Eligible Content
<p>Concepts and competencies are reinforced daily to insure proper Lifelong Learning skill reinforcement</p>	<p>Effective student learners use appropriate strategies to develop their Reading, Writing, and Math skills.</p>	<p>What are the necessary lifelong learning activities?</p>	<p>Identify, develop, and utilize Daily Math, Writing, and Reading skills to enhance Lifelong Learning.</p>	<p>Build word recognition within daily living and vocational materials.</p> <p>Understand and apply vocabulary related to community, daily living and vocational situations.</p> <p>Locate and use information from various sources to achieve a purpose.</p> <p>Appreciate the value of print materials, such as newspapers and magazines for informational and pleasure reading. (Current Events)</p>	<p>Utilization of Vending Machine</p> <p>SWBA to actively participate in supported reading of literature and informational texts that have been adapted to individual ability level.</p> <p>SWBA to use language to share ideas with others.</p> <p>SWBA to generate words or sentences for a purpose.</p> <p>SWBA to select numbers in the context of a real-world scenario.</p>	<p>Vocabulary specific to the lessons and words being utilized:</p> <p>Reading Math</p> <p>Writing Lifelong Learner</p>	<p>M7 & 8.A.A.1.1 M7 & 8.A.A.1.1a M7 & 8.A.A.1.1b</p> <p>M7 & 8.A.A.1.2.a (LB) M7 & 8.A.A.1.2.b (LB) M7 & 8.A.A.1.2.c (LB) M7 & 8.A.A.1.2.d (LB)</p> <p>S7.2.1.7.1(LA) S7.2.1.7.2(LA) S7.2.1.7.3(LA) S7.2.1.7.8(LA)</p>

				<p>Produce purposeful writing documents that follow conventional style, grammar, punctuation and spelling.</p> <p>Complete written forms related to life and job skills.</p> <p>Use of numbers in real-life situations, including basic computations, money and time. (Vending Machine)</p>			
Daily Living / Lifelong Learning Assessments							