

Life Skills English Language Arts Grade 7 & 8

Comprehension and Reading Skills

Phonemic and Print Awareness Skills

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons Objectives / Suggested Resources	Vocabulary	Standards/ Eligible Content
Concepts and competencies are reinforced daily.	Effective readers use appropriate strategies to construct meaning.	Why do we need letters?	<p>Letters are used to represent sounds and are combined to form words that convey meaning</p> <p>Sound pronunciation</p> <p>Oral blending</p>	<p>Differentiate between numbers, letters, and words.</p> <p>Recognize and name some upper and lowercase letters</p> <p>Identify and develop letter recognition skills to include:</p> <ol style="list-style-type: none"> 1.Scanning 2.Matching 3.Demonstrate Phonemic awareness 4.Naming <p>Apply knowledge of letter sound correspondence to read and spell</p>	<p>Resources: SRA Reading Mastery Workbook A Lessons 1-56</p> <p>SWBA to pronounce the letter sounds. (Phonemic Awareness, Letter Sound Correspondence)</p> <p>SWBA to scan materials and letters. (Print Awareness)</p> <p>SWBA to match identical letters, pictures and photographs. (Print awareness)</p> <p>SWBA to select letter, picture or photograph named. (Letter Sound Correspondence and Print awareness)</p>	Vocabulary specific to the lessons and words being built	<p>R7&8.AA.1.2a (LA)</p> <p>R7&8.AA.2.2a (LA)</p> <p>R7&8.AA.1.2b (LA)</p> <p>R7&8.AA.2.2b (LA)</p> <p>R7&8.AA.1.2c (LA)</p> <p>R7&8.AA.2.2c (LA)</p>

simple words.

Phonemic and Print Skills Assessments are given approximately every two to three weeks

Word Recognition and Vocabulary Development

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons Objectives / Suggested Resources	Vocabulary	Standards/ Eligible Content
Concepts and competencies are reinforced daily.	Effective readers use appropriate strategies to construct meaning.	Why do we need words?	Identify and apply word recognition.	Identify and develop word recognition skills to include: 1.Scanning 2.Matching 3.Demonstrate Phonemic awareness 4.Naming	Resources: SRA Reading Mastery Workbook A Lessons 1-56 My Lexia Reading Job Talk SWBA to select a word named SWBA to select a word with the same beginning sound. SWBA to read a word with help of a picture. SWBA to name two activities in a complex picture.	Vocabulary specific to the lessons and words being built	R7&8.AA.1.2a (LB) R7&8.AA.2.2a (LB) R7&8.AA.1.2b (LB) R7&8.AA.2.2b (LB) R7&8.AA.1.2c (LB) R7&8.AA.2.2c (LB)

Word Recognition and Vocabulary Development Assessments

Comprehension of Fiction and Nonfiction

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons Objectives / Suggested Resources	Vocabulary	Standards/ Eligible Content
	Effective readers use appropriate strategies to construct meaning		Identify and apply meaning of vocabulary	Identify the meaning of vocabulary, including: Relationships Categories Function Definitions	Resources: SRA Reading Mastery Workbook A Lessons 1-56 My Lexia Reading Job Talk SWBA to select similar pictures, related pictures, category of pictures or photograph, picture of photograph by function or feature based on the reading of different texts. SWBA to select complex pictures showing 2 features named. SWBA to give an example of a function of a word.	Vocabulary specific to the lessons and words being built	R7&8.AA.1.1(LA) R7&8.AA.1.1(LA) R7&8.AA.1.1a(LB) R7&8.AA.2.1a (LB) R7&8.AA.1.1b (LB) R7&8.AA.2.1b (LB) R7&8.AA.1.1c (LB) R7&8.AA.2.1c (LB)
Assessments Comprehension of Fiction and Nonfiction							
Unit 4 Speaking and Listening Skills							
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons Objectives / Suggested Resources	Vocabulary	Standards/ Eligible Content
	Effective speakers	Why is it important for	Respond orally to text with	Demonstrate command of the	SWBA to share information and ideas, speaking complete	Vocabulary specific to the	K7.2 1.7.1

	prepare and communicate messages to address the audience and purpose	good listening?	relevant questions and comments	conventions of standard English when speaking based on developmentally appropriate content	and coherent sentences. SWBA to listen attentively. SWBA to ask questions for clarification and understandings. SWBA to give, restate and follow simple two-step directions. SWBA to relate an important life event or personal experience in a simple sentence.	lessons and words being built	1.7.2 1.7.3 1.7.8
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Assessment Speaking and Listening Skills