Life Skills English Language Arts Grade 11

Comprehension and Reading Skills

Phonemic and Print Awareness Skills

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons Objectives / Suggested Resources	Vocabulary	Standards/ Eligible Content
Concepts and competencies are reinforced daily.	Effective readers use appropriate strategies to construct meaning.	Why do we need letters?	Letters are used to represent sounds and are combined to form words that convey meaning Sound pronunciation Oral blending	Differentiate between numbers, letters, and words. Recognize and name some upper and lowercase letters Identify and develop letter recognition skills to include: 1.Scanning 2.Matching 3.Demonstrate Phonemic awareness 4.Naming Apply knowledge of letter sound correspondence to read and spell	Resources: SRA Reading Mastery Workbook B Lessons 57+ SWBA to pronounce the letter sounds. (Phonemic Awareness, Letter Sound Correspondence) SWBA to scan materials and letters. (Print Awareness) SWBA to match identical letters, pictures and photographs. (Print awareness) SWBA to select letter, picture or photograph named. (Letter Sound Correspondence and Print awareness)	Vocabulary specific to the lessons and words being built	R11.AA.1.2a (LA) R11.AA.2.2a (LA) R11.AA.1.2b (LA) R11.AA.2.2b (LA) R11.AA.1.2c (LA) R11.AA.2.2c (LA)

				simple words.			

Word Recognition and Vocabulary Development

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons Objectives / Suggested Resources	Vocabulary	Standards/ Eligible Content
Concepts and competencies are reinforced daily.	Effective readers use appropriate strategies to construct meaning.	Why do we need words?	Identify and apply word recognition.	Identify and develop word recognition skills to include: 1.Scanning 2.Matching 3.Demonstrate Phonemic awareness 4.Naming	Resources: SRA Reading Mastery Workbook B Lessons 57+ My Lexia Reading Job Talk SWBA to select a word named. SWBA to select a word with the same beginning sound. SWBA to read a word with help of a picture. SWBA to name two activities in a complex picture.	Vocabulary specific to the lessons and words being built	R11.AA.1.2a (LB) R11.AA.2.2a (LB) R11.AA.1.2b (LB) R11.AA.2.2b (LB) R11.AA.1.2c (LB) R11.AA.2.2c (LB)

Word Recognition and Vocabulary Development Assessments

Comprehension of Fiction and Nonfiction

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons Objectives / Suggested Resources	Vocabulary	Standards/ Eligible Content
	Effective readers use appropriate strategies to construct meaning		Identify and apply meaning of vocabulary Make inferences and draws conclusions, including, completing a sentence and answering inferential questions. Identify and explain the main ideas and relevant details, including, answering literal comprehension questions and sequencing events. Summarize a fictional text as a whole.	Identify the meaning of vocabulary, including: Relationships Categories Function Definitions	Resources: SRA Reading Mastery Workbook B Lessons 57+ My Lexia Reading Job Talk SWBA to select similar pictures, related pictures, category of pictures or photograph, picture of photograph by function or feature based on the reading of different texts. SWBA to select complex pictures showing 2 features named. SWBA to give an example of a function of a word. SWBA to select last word missing in sentence using clue from picture SWBA to answer literal questions: what, who, where, when, why question – open-ended response SWBA to order 3 complex pictures based on text	Vocabulary specific to the lessons and words being built	R11.AA.1.1(LA) R11.AA.1.1(LA) R11.AA.1.1a(LB) R11.AA.2.1a (LB) R11.AA.1.1b (LB) R11.AA.2.1b (LB) R11.AA.1.1c (LB) R11.AA.2.1c (LB) R11.AA.1.3 (LB) R11.AA.2.3 (LB) R11.AA.1.4 R11.AA.2.4 R11.AA.1.5 R11.AA.2.5

| | | | | | SWBA to select complex picture to identify main event from narrative text | | |

Unit 4 Speaking and Listening Skills

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons Objectives / Suggested Resources	Vocabulary	Standards/ Eligible Content
	Effective speakers prepare and communicate messages to address the audience and purpose	Why is it important for good listening?	Respond orally to text with relevant questions and comments	Demonstrate command of the conventions of standard English when speaking based on developmentally appropriate content	SWBA to share information and ideas, speaking complete and coherent sentences. SWBA to listen attentively. SWBA to ask questions for clarification and understandings. SWBA to give, restate and follow simple two-step directions. SWBA to relate an important life event or personal experience in a simple sentence.	Vocabulary specific to the lessons and words being built	S11.2 1.7.1 1.7.2 1.7.3 1.7.8

Assessment   Speaking and Listening Skills